



# **Cross-Curricular Competencies**

## **Evaluation Criteria**

### **checklist**

Cycle 1, 2, 3

2001-2002

Extracted from

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<b>Intellectual Competencies</b>			
<b>COMPETENCY 1 • TO USE INFORMATION</b>			
	<b>Evaluation Criteria</b>		
	Consultation of various sources		
	Appropriate selection of information		
	Logical organization of information		
	Effective use of information		
	Use in new contexts		
<b>COMPETENCY 2 • TO SOLVE PROBLEMS</b>			
	<b>Evaluation Criteria</b>		
	Appropriateness of elements identified		
	Formulation of plausible and imaginative solutions		
	Use of varied and effective strategies		
	Dynamism of the procedure		
	Identification of successful strategies and difficulties		
	Application of strategies developed in other situations		
<b>COMPETENCY 3 • TO EXERCISE CRITICAL JUDGMENT</b>			
	<b>Evaluation Criteria</b>		
	Proper formulation of the question and its implications		
	Verification of the accuracy of the data		
	Appropriateness of the criteria used		
	Consistency between the judgment and the criteria on which it is based		
	Well-reasoned justification of the judgment		
	Openness to questioning of the judgment		
<b>COMPETENCY 4 • TO USE CREATIVITY</b>			
	<b>Evaluation Criteria</b>		
	Consideration of all elements of the situation		
	Diversity of suggested ways of proceeding		
	Originality of connections among the elements		
	Dynamism of the process		
	Identification of possible improvements in the innovation process		

<b>Methodological Competencies</b>			
<b>COMPETENCY 5 • TO ADOPT EFFECTIVE WORK METHODS</b>			
	<b>Evaluation Criteria</b>		
	Understanding of the task to be performed		
	Completion of the task		
	Analysis of the steps in the procedure		
	Perseverance in performing the task		
	Formulation of conclusions		
<b>COMPETENCY 6 • TO USE INFORMATION AND COMMUNICATIONS TECHNOLOGIES (ICT)</b>			
	<b>Evaluation Criteria</b>		
	Mastery of the vocabulary of information and communications technologies To master the information and communications technologies.		
	Effective use of computer tools		
	Use of troubleshooting strategies		
	Recognition of successes and difficulties		
<b>Personal and Social Competencies</b>			
<b>COMPETENCY 7 • TO CONTRUCT HIS/HER IDENTITY</b>			
	<b>Evaluation Criteria</b>		
	Curiosity and openness regarding his/her surroundings		
	Deepening of his/her basic values		
	Consideration of the values of others		
	Effort to understand and appreciate human creations and achievements place among others		
	Identification of means for his/her personal development		
<b>COMPETENCY 8 • TO COOPERATE WITH OTHERS</b>			
	<b>Evaluation Criteria</b>		
	Recognition of the needs of others		
	Appropriate attitudes and behaviours		
	Contribution to improving the way the team works together		

Communication-Related Competency				
COMPETENCY 9 • TO COMMUNICATE APPROPRIATELY				
	Evaluation Criteria			
	Clarity, appropriateness and precision of the purpose of the communication			
	Coherence of the message			
	Use of appropriate symbols or vocabulary			
	Observance of codes and conventions			
	Critical, dynamic reception of communications from others			
	Self-analysis and evaluation			